

Richard L. Sanders School  
Thursday, September 1, 2022  
5:30 pm  
Media Center  
Heidi D'Ambrosio, Ed. D.

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# Title I Annual Parent Meeting

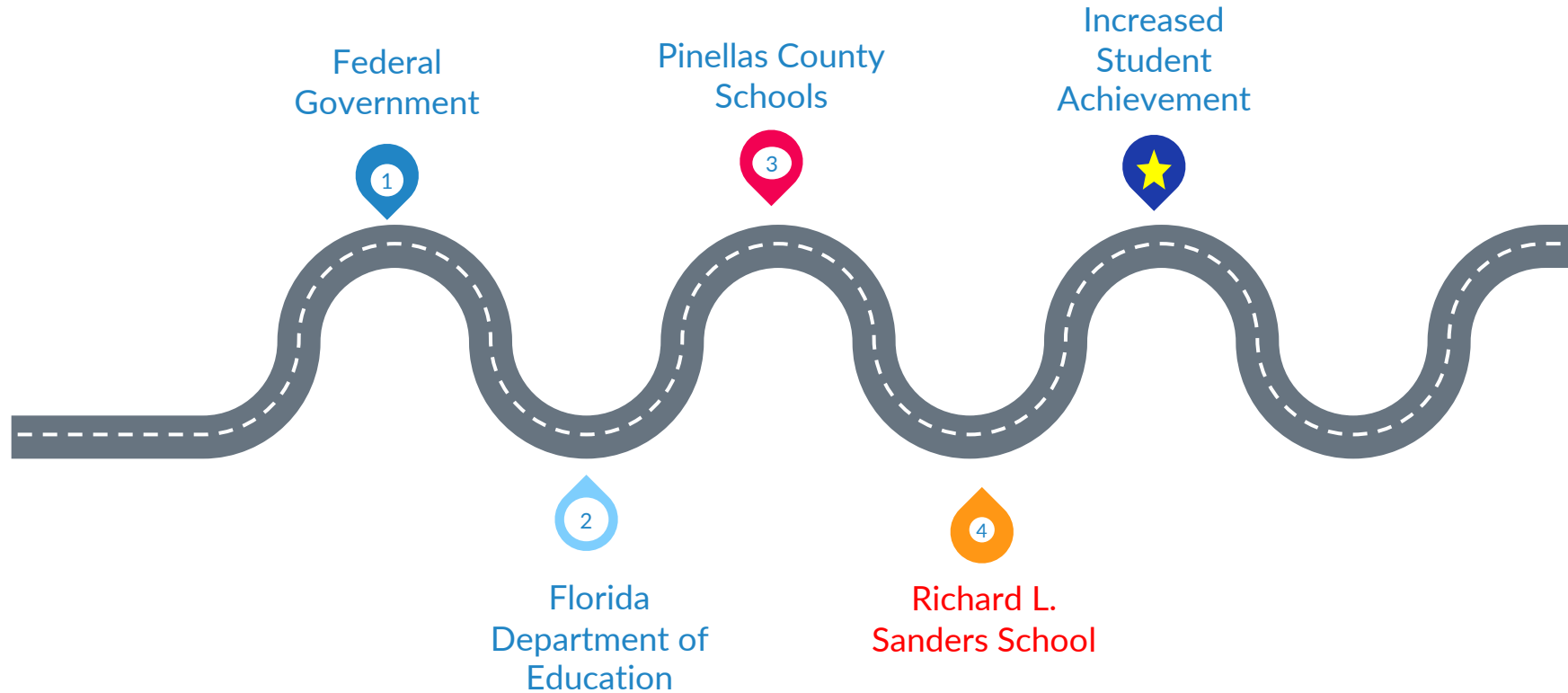


# About Title I

- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- ▶ The program serves **75** schools in Pinellas County including eligible students in **34** non-public schools.



# Title I Funding







# Supplemental

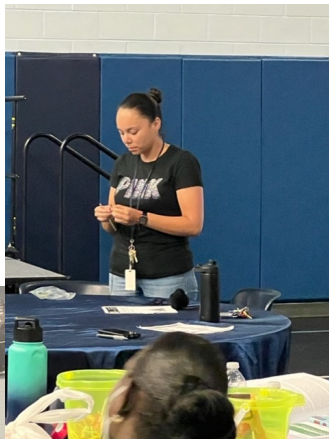
Definition: provided in addition to what is already present or available to complete or enhance it.





# Title I Programs Provide Supplemental Support

## ► Conscious Discipline Training







## Title I Programs Provide Supplemental Support

### ▷ Supplemental Classroom Materials

New this year

- ▷ Title 1 Part- Time Hourly
  - Support Writing and Math
- ▷ Conscious Discipline Training
  - Pre-School and October 17, 2022





# Title I Schoolwide Planning

## First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

## Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

## Last

All Title I schools must document that parents are involved in the schoolwide planning process.



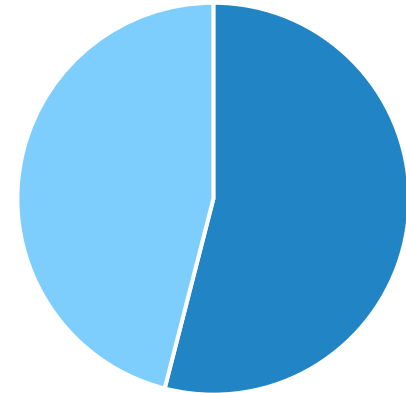


# Title I Schoolwide Budget

Richard L. Sanders School is provided \$33,500 to pay for supplemental resources and programs for increased student achievement.

Personnel 0%  
Professional Development 54%  
Curriculum Development and Coordination 0%  
Technology Support 0%  
Supplemental Instructional Materials and Resources 46%

Title 1 Budget 2022-2023



■ Professional Development ■ Supplemental Materials



# Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

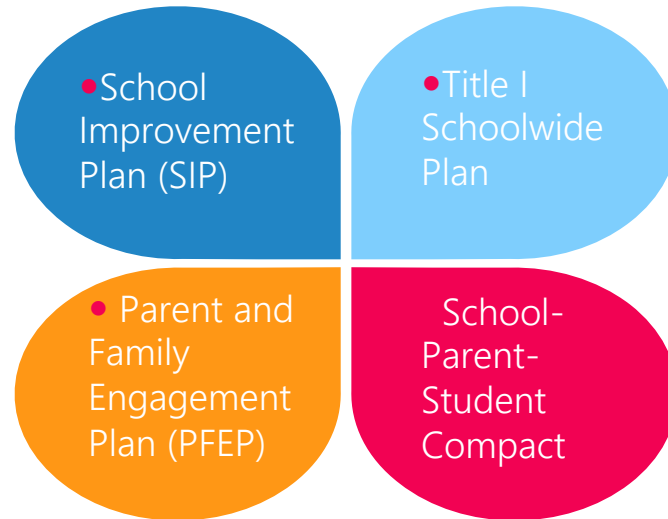
- ▶ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- ▶ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- ▶ Be notified of non-highly qualified or out-of-field teachers at the school.
- ▶ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





# Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located Front Office.





# Parent-School-Student Compact

▷ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% participation!



# Parent/Student/School Compact

## Richard L. Sanders School

Eagles are compassionate, courageous, mindful, resilient, and restorative.

### Title I Parent-Student-School Compact 2022/2023

School Mission Statement: The mission of Richard L. Sanders is that all students will master the academic, behavioral, and affective skills necessary to grow into successful adults preparing them for college, career, and life.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

#### As a Parent/Guardian I pledge to:

- Support and encourage reading at home
- Have ongoing communication with child's school, including parent-teacher conferences and IEP meetings
- Participate in school events
- See that my child attends school daily, adheres to dress code, and is punctual
- Hold my child accountable for grades and behavior by holding high expectations for my child and knowing what is needed to help my child achieve those expectations.

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

#### As a Student I pledge to:

- Come to school every day, on time
- Show respect for myself, other students, and my school
- Believe that I can learn, and I will learn
- Work each day to the best of my ability to improve my academics and behavior in a positive manner
- Recognize and celebrate the diversity of the staff and students at Richard L. Sanders School

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

#### As a School we pledge to:

- We believe all students can learn
- Teach, model, and enforce a safe and respectful learning environment
- Participate in ongoing communication with each student and parent through conferencing, phone calls, email, Portal, Daily Point Sheets, etc.
- Provide opportunities for parents to become involved in school functions
- Ensure high expectations for grades and behavior while putting into place appropriate interventions and supports
- Ensure fairness and equity in adherence to school and classroom rules

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Administrator's Signature \_\_\_\_\_ Date: \_\_\_\_\_

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials: \_\_\_\_\_

Conference #2: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials: \_\_\_\_\_

*This is a voluntary pledge designed to foster a partnership between home and school.  
The Parent-Student-School Compact meets a requirement of the Title I Federal Guidelines*



# Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



# We want YOU!

## Parent Advisory Council (PAC)



# Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Dr. D'Ambrosio.



# Accountability

## School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fl DOE.org/> or Front Office



Visit to find district and school grades, [EduData Portal](#)

The screenshot shows the Florida Department of Education's website with a modal window titled "School Report Card Selector" open. The modal contains instructions and two search sections: "Search by District" and "Search by School". The "Search by District" dropdown is set to "PINELLAS". Below the dropdown is a note: "District is optional. Use district to filter the school list." The "Search by School" dropdown is set to "Select a School". A "View School Report Card" button is at the bottom of the modal. The background shows the website's header with the Florida Department of Education logo and navigation links, and a map of Florida.

**School Report Card Selector**

**Instructions:** Use the school and district selection boxes below to navigate to a school's report card. Suggested options will appear as you type in each box.

**Search by District:**

PINELLAS

District is optional. Use district to filter the school list.

**Search by School:**

Select a School

**View School Report Card**



# Florida Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting [fldoe.org/academic/standards/](https://fldoe.org/academic/standards/).

Also, your child's teacher will be able to explain the standards for your child's grade level.





# School's Curriculum

Florida's Standards form the framework of everything taught at school.

Curriculum - We follow all state and district standards guidelines at each grade level.

- Reading
- Mathematics
- Writing
- Science



# Florida Assessment of Student Thinking (FAST)

- ▷ Progress Monitoring Format – 3 Times per Year
- ▷ Fall Assessment- August – September
- ▷ Winter Assessment – December
- ▷ Spring Assessments-
  - ELA Gr 3-10
  - Math Gr 3-8
  - Science Grs 5 and 8





Florida End of Course (EOC)

Assessments

(Algebra 1, Biology, Civics, U.S. History, Geometry,  
Florida Civics Literacy)

To learn more about state assessments visit  
the Florida Department of Education's  
website, [fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments).



*FLORIDA'S*  
**B.E.S.T.**  
BENCHMARKS FOR EXCELLENT STUDENT THINKING  
**STANDARDS**



- ▶ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

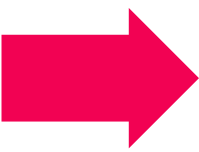




*Most Aggressive*  
Transition Timeline in  
Florida's History

	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>





# Working Together for Student Success



Please join us...

SAC meetings last Tuesday of the Month – 9:00 am,  
Art and Literacy Walk December 8, 2022 – 5:30 pm  
Student Success Fair March 30, 2023 – 5:30 pm



# Next Steps





# Additional Resources

**Title I Parent & Family Coordinator – Amy Brown**

[brownamyl@pcsb.org](mailto:brownamyl@pcsb.org)

**Learning at Home Family Resources -** <https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -** <https://www.pcsb.org/Page/459>

**Parent Advocacy – Keosha Simmons** [simmonskeo@pcsb.org](mailto:simmonskeo@pcsb.org)

**Parent Academy POWER HOURS Webinars -** <https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>







# We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

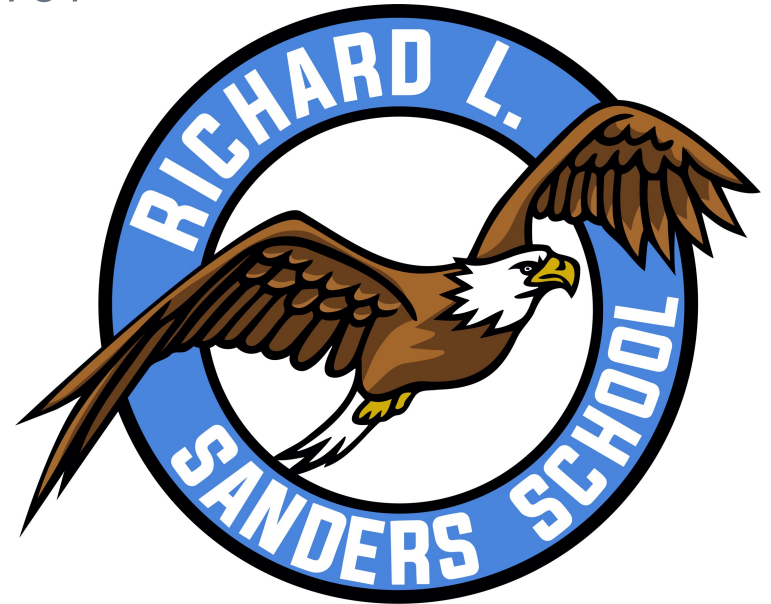


# Contact Us

Richard L. Sanders School

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Education is for improving the lives of  
others and for leaving your community  
and world better than you found it.

*Marian Wright Edelman*



# LEADING WITH OUR

*Core Values*

**PCS PRAISE**





# Please take the time to participate in our survey.

Scan the QR Code below



*Your feedback is greatly appreciated!*